

**EPA Region 2  
FY 2006 Environmental Justice Action Plan**

**Goal 1:** Clean Air and Global Climate Change

*Objective 1: Reduction in number of asthma attacks (e.g., reduce asthma triggers such as particulate matter)*

<b>Activities</b>	<b>Output</b>	<b>Outcome</b>	<b>Point of Contact</b>
<p style="text-align: center;"><b>ASTHMA Regional Initiative</b></p> <p>In partnership with the Pediatric/Adult Asthma Coalition of NJ (PACNJ) - a statewide clearinghouse for asthma programs and services - the Region seeks to increase public awareness that asthma is a manageable disease that can be controlled through public awareness campaigns. By serving on the PACNJ Environmental Task Force, the Region will assist in its efforts to provide professional asthma education for classroom teachers; asthma management system to childcare providers; a change in culture of NJ school administrators in their approach to healthy school environments by promoting and advancing the implementation of asthma action plans in NJ schools.</p> <p>[Note: PACNJ is participating in two State-wide efforts at reducing asthma disparities, and all associated activities will be fed into this effort. To learn more visit: <a href="http://www.pacnj.org/">http://www.pacnj.org/</a>]</p>	<p>Conduct a mail campaign announcing PACNJ Asthma Friendly School (AFS) Awards to 3,700+ schools/districts.</p> <p>Execute a Spring Asthma Awareness Campaign – including recognition for ‘Asthma Friendly’ Schools.</p> <p>Continue professional education for NJ school nurses and teachers through Asthma Action planning (via training and faculty in-service sessions); continue tracking training effectiveness via post tests and surveys.</p> <p>Asthma Management for Child Care Providers; distribute PACNJ “Top 10” Asthma Triggers publication to providers to share with local families.</p> <p>Add web clips on Region 2’s Internet regarding: asthma trigger management, and a home inspection form.</p>	<p>Reduction in Emergency Room (ER) visits for children in schools receiving AFS awards during normal peak period in October 2006.</p> <p>Secure 1 school per NJ county, and a minimum of 25 schools completing actions required under the AFS award program.</p> <p>By December 2006, school nurses will report a reduction in early dismissals for students with asthma.</p>	<p>Paul Giardina, Chief Radiation &amp; Indoor Air Branch 212-637-4005 <a href="mailto:giardina.paul@epa.gov">giardina.paul@epa.gov</a></p>
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Activities	Output	Outcome	Point of Contact
	<p>Distribute EPA Health at Home video Target – 1,000 providers with a subsequent follow-up to 300 trained providers to assess change.</p> <p>Work with 200 Health care providers from FQHC’s and others attending the Asthma Summit to supply educational materials for patient education.</p> <p>Work with other insurance companies to distribute PACNJ “Top 10” Asthma Triggers publications.</p> <p>By December 2006 – 100,000 cards will have reached asthma patients in NJ.</p> <p>Add web clips on trigger management and Home Inspection form to web site.</p>	<p>Assessment of child care providers’ actions to reduce exposure to at least 1 trigger.</p> <p>Child care providers with asthma training will witness a reduction in absenteeism by Dec 2006.</p> <p>Positive feedback from insurance companies and possibly FQHC’s on the lowering of asthma children ER visits and hospitalizations rates.</p> <p>Insurance companies and FQHC’s will value Trigger management and distribute these materials.</p>	<p>Paul Giardina, Chief Radiation &amp; Indoor Air Branch 212-637-4005 giardina.paul@epa.gov</p>
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Activities	Output	Outcome	Point of Contact
<p><b>Steps to Controlling Asthma Triggers in Child Care</b></p> <p>The goal of this project is to build New Jersey's capacity to address pre-school children's exposure to environmental triggers by offering training to the child care providers of over 9,000 child care centers and registered family daycare homes to understand what triggers asthma and how they can reduce exposure in their facilities. In addition to developing and piloting materials, grantee will establish a cooperative administrative process within NJ agencies to implement this training to reach the daycare providers within NJ.</p>	<p>Revisit existing training for two types of sessions, and develop updated training guides and presentations for each.</p> <p>Pilot test training for Child Care Health Consultants and Child care Center Directors.</p> <p>Develop and print a bilingual (Spanish) Resource kit to complement training.</p> <p>Coordinate State Agencies involvement to develop a plan for statewide implementation.</p>	<p>Pre-and Post training assessments tests will show learning and expected behavior change.</p> <p>Agreement on statewide outreach plan to provide training and materials to 1,000 Directors and Family child care providers annually.</p> <p>Directors offering staff in-service on asthma triggers.</p> <p>Directors will set policy to support reducing environmental triggers.</p>	<p>Paul Giardina, Chief Radiation &amp; Indoor Air Branch 212-637-4005 giardina.paul@epa.gov</p>
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Activities	Output	Outcome	Point of Contact
<p><b>University of Puerto Rico – Allied Health</b>  Train health educators/ caseworkers to conduct in-home environmental assessments and training of asthma patients and their families at several sites around the island. Conduct health care provider training and follow-up, including nurses and physicians who are part of the Health Care Reform Program (Managed Care). Hold the “Asmarlin” - the Asthma Magician -- in elementary schools in areas with the highest asthma rates.</p>	<p>Train 100 new asthma instructors who will be responsible for conducting 100 in-home visits and educating 1,000 families.</p> <p>Conduct the “Asmarlin: sessions in 8 schools.</p>	<p>100 families to take direct action on reducing asthma triggers in the home.</p> <p>1000 families potentially will take direct action to reduce environmental triggers in the home.</p> <p>8 schools to adopt asthma management programs to reduce triggers.</p>	<p>Paul Giardina, Chief Radiation &amp; Indoor Air Branch  212-637-4005  giardina.paul@epa.gov</p>
<p><b>LaGuardia Community College (NYC)</b>  To educate 300 multi-ethnic women with asthmatic children via a comprehensive community-based in-home asthma education and intervention program.</p>	<p>300 families recruited and 600 in-home visits.</p>	<p>300 families to take direct action to reduce asthma triggers in the home and be followed consistently by their health care providers.</p>	<p>Paul Giardina, Chief Radiation &amp; Indoor Air Branch  212-637-4005  giardina.paul@epa.gov</p>
<p><b>ALA Finger Lakes (Rochester)</b>  Conduct a comprehensive community based in-home asthma education and intervention program that includes implementing educational sessions and in-home visits and follow-up visits.</p>	<p>25-50 families recruited for the program.</p>	<p>25-50 families to take direct action in reducing asthma triggers in the home, coupled with follow-up monitoring of these actions by their respective health care providers.</p>	<p>Paul Giardina, Chief Radiation &amp; Indoor Air Branch  212-637-4005  giardina.paul@epa.gov</p>
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Activities	Output	Outcome	Point of Contact
<p><b>Indoor Air Quality (IAQ) Tools for Schools (TFS)/Asthma in Puerto Rico</b>            Conduct a comprehensive community based in-home asthma education and intervention program that includes implementing educational sessions and in-home visits and follow-up visits.</p>	<p>50 teachers trained.</p>	<p>50 schools will have adopted IAQ TFS, and 1,500 school children will have improved understanding of IAQ principles and concepts.</p>	<p>Paul Giardina, Chief Radiation &amp; Indoor Air Branch            212-637-4005  <a href="mailto:giardina.paul@epa.gov">giardina.paul@epa.gov</a></p>
<p>Perform an air quality assessment (using Region 2's Environmental Justice Policy and GIS tools) and document the results for public review in all PSD permit applications.</p>	<p>Assess areas impacted by proposed facilities in order to ensure that there are no disproportionate or adverse air quality impacts. In FY06, the Region estimates 8 PSD applications to undergo this action. To date, the following applications have been received: - VIWAPA St. Croix, - VIWAPA St. Thomas, - Broadwater LNG, Long Island Sound (NY), - Jamestown Clean Coal Project, NY (by Buffalo), - Caithness, Suffolk Cty, NY, - PREPA Cambalache, Puerto Rico</p>	<p>A reduction and/or mitigation of impacts in neighborhoods with disproportionate or adverse impacts by addressing EJ/public concerns in the public review phase of PSD permit applications.</p>	<p>Annamaria Coulter            Air Quality Modeler,            Permitting Section,            212-637-4016  <a href="mailto:coulter.annamaria@epa.gov">coulter.annamaria@epa.gov</a></p>
<p>Enhance public outreach in all PSD permit applications</p>	<p>Enhance public outreach by notifying concerned citizens of forthcoming permit activities. Include multi-lingual public announcements when applicable. Hold informal public availability sessions prior to formal public hearing. In addition, encourage facilities to reach out to their communities. Letters sent to concerned citizens and/or group leaders, announcements posted on EPA/State websites. Newspaper notices published (multi-lingual where applicable).</p>	<p>Citizens have a greater opportunity to participate in the Agency's decision-making processes.</p>	<p>Annamaria Coulter            Air Quality Modeler,            Permitting Section,            212-637-4016  <a href="mailto:coulter.annamaria@epa.gov">coulter.annamaria@epa.gov</a></p>

**Goal 2:** Clean and Safe Water

*Objective 2: Clean and safe drinking water*

Activities	Output	Outcome	Point of Contact
<p>To sample for the presence of coliform bacteria and the concentration of nitrate at migrant farm labor camp drinking water supplies during mid-season.</p>	<p>Sampling results for acute contaminants at migrant farm labor camps.</p>	<p>Safeguarding the public health of individuals who live and work at these facilities since compliance monitoring is not routinely performed at these facilities.</p>	<p>Michael J. Lowy Water Programs Branch 212-637-3830 <a href="mailto:Lowy.michael@epa.gov">Lowy.michael@epa.gov</a></p>
<p>Provide technical support to Indians Nations within Region 2 that own and operate community water systems through EPA’s Senior Environmental Employee (SEE) Program.</p>	<p>On site support and ongoing interaction with Indian Nation personnel that provide regulatory oversight and are responsible for overseeing capital improvements.</p>	<p>Enhanced management and operation of community water systems so that safe drinking water can continue to be provided over the long term.</p>	<p>Gerard McKenna Water Programs Branch 212-637-3838 <a href="mailto:Mckenna.gerard@epa.gov">Mckenna.gerard@epa.gov</a></p> <p>Christine Yost Regional Indian Program Coordinator 212-637-3838 <a href="mailto:yost.chrstine@epa.gov">yost.chrstine@epa.gov</a></p>

Activities	Output	Outcome	Point of Contact
<p>Work with the Onondaga Nation to help assure that their drinking water supply continues to be of good quality.</p>	<p>Revise/update source water assessment for the Onondaga Nation’s source water area.</p> <p>Develop plans for source water protective actions, such as Agricultural Environmental Management Plans.</p>	<p>Currently, the water supply meets drinking water standards. The outcome from this activity is to sustain drinking water quality through a tribal maintenance program.</p>	<p>Chris Dere 212-637-3828 <a href="mailto:dere.christopher@epa.gov">dere.christopher@epa.gov</a></p> <p>Stephen Gould 212-637-3822 <a href="mailto:gould.stephen@epa.gov">gould.stephen@epa.gov</a></p> <p>Gerard McKenna 212-637-3838 <a href="mailto:mckenna.gerard@epa.gov">mckenna.gerard@epa.gov</a></p>
<p>Include public outreach and perform EJ analyses as part of NPDES permit renewal process at power generating facilities in Puerto Rico.</p>	<p>NPDES permits at the following power generating facilities:</p> <ul style="list-style-type: none"> <li>- PREPA San Juan Power Plant (San Juan, Puerto Rico);</li> <li>- PREPA Aguirre Power Plant (Salinas, Puerto Rico);</li> <li>- PREPA Palo Seco Power Plant (Toa Baja, Puerto Rico).</li> </ul>	<p>Issuance of environmentally protective permits that have included EJ/public concerns.</p>	<p>John Chang-Chen Water Programs Branch 212-637-3827 <a href="mailto:chang-chen.john@epa.gov">chang-chen.john@epa.gov</a></p>
<p>Include public outreach and perform EJ analyses as part of NPDES permit issuance process for “new sources.”</p>	<p>NPDES permits at 3 new aquaculture facilities in Puerto Rico</p>	<p>Issuance of environmentally protective permits that have included EJ/public concerns.</p>	<p>Ed Schlueter Water Programs Branch 212-637-3834 <a href="mailto:schlueter.edward@epa.gov">schlueter.edward@epa.gov</a></p>

**Goal 3:** Land Preservation and Restoration

*Objective 1: Preserve Land*

Activities	Output	Outcome	Point of Contact
Encourage renewal of permits at RCRA facilities in Region 2.	Renewed permits at Merck, Sharp and Dohme facility in Puerto Rico.	Improved operational control at RCRA facilities in Region 2.	Rachel Chaput RCRA Programs Branch, 212-637-4116 <a href="mailto:chaput.rachel@epa.gov">chaput.rachel@epa.gov</a>

**Goal 3:** Land Preservation and Restoration

*Objective 2: Restore Land*

Activities	Output	Outcome	Point of Contact
Encourage control of human exposure to industrial releases at RCRA facilities within Region 2.	Achieve CA 725 (Current Human Exposures under Control) at Omark Caribbean site in Puerto Rico and Sherwood Properties in New York.	Reduced human exposure to industrial contamination in EJ Areas of Concern within the Region.	Rachel Chaput RCRA Programs Branch 212-637-4116 <a href="mailto:chaput.rachel@epa.gov">chaput.rachel@epa.gov</a>
Encourage control of contaminated groundwater migration at RCRA facilities in Region 2.	Achieve CA 750 (Groundwater Migration Controlled) at Omark Caribbean site in Puerto Rico.	Reduced migration and spread of contaminated groundwater in EJ Areas of Concern within the Region.	Rachel Chaput RCRA Programs Branch 212-637-4116 <a href="mailto:chaput.rachel@epa.gov">chaput.rachel@epa.gov</a>
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Activities	Output	Outcome	Point of Contact
Encourage selection of site-wide corrective remedies at RCRA facilities in Region 2.	Achieve CA 400 (Remedy Selected) at Boricua Wood Processing, Digital Equipment Corp, and Omark Caribbean sites in Puerto Rico, and the Alcoa and McKesson Envirosystems in New York State.	Progress toward total site cleanup at contaminated RCRA facilities in Region 2.	Rachel Chaput RCRA Programs Branch, 212-637-4116 <a href="mailto:chaput.rachel@epa.gov">chaput.rachel@epa.gov</a>
Encourage completed construction of site-wide corrective remedies at RCRA facilities in Region 2.	Achieve CA 550 (Remedy Constructed) at Boricua Wood Processing, Digital Equipment Corp, and Omark Caribbean sites in Puerto Rico.	Progress toward total site cleanup at contaminated RCRA facilities in Region 2.	Rachel Chaput RCRA Programs Branch, 212-637-4116 <a href="mailto:chaput.rachel@epa.gov">chaput.rachel@epa.gov</a>
Promote redevelopment and reuse of RCRA facilities.	Transfer of Property at the NAPR Facility (formerly Roosevelt Roads Naval Base) in Puerto Rico.	Land will be made available for reuse.	Rachel Chaput, RCRA Programs Branch, 212-637-4116 <a href="mailto:chaput.rachel@epa.gov">chaput.rachel@epa.gov</a>

**Goal 4:** Healthy Communities and Ecosystems

*Objective 1: Reduction in elevated blood lead levels*

Activities	Output	Outcome	Point of Contact
<p><b>Children’s Health Protection Initiative in Jersey City, New Jersey</b></p> <p>Sample for lead in school’s drinking water.</p> <p>Perform education and outreach.</p> <p>Conduct inspections and compliance assistance.</p>	<p>Collect 400 samples of drinking water (at outlets) in elementary schools in Jersey City school district and analyze them for lead.</p> <p>Disseminate Integrated Pest Management (IPM) brochures to schools in Jersey City school district officials, and teach them the benefits of its implementation.</p> <p>Distribute lead in drinking water guidance to Jersey City school district officials to provide information on how to develop a testing/ corrective program and assist district officials to implement the guidance through meetings, conference calls and email.</p> <p>Conduct (AHERA) asbestos inspections of three Jersey City schools and RCRA site visits of three Jersey City, New Jersey high schools; conduct 40 lead-based paint disclosure inspections of residential housing; conduct 30 joint EPA/NJDEP inspections to curb access to illegal pesticides by children; perform 10 joint school visits to determine the compliance with New Jersey’s mandatory IPM-in-School regulations.</p>	<p>Decrease concentration of lead in elementary school drinking water fountains.</p> <p>Reduce exposure to pesticides at schools.</p> <p>Improve Jersey City school district’s capacity to develop testing/ corrective action program and decrease exposure to lead in drinking water from school outlets.</p> <p>Reduce incidence of elevated blood lead levels; Reduce children exposures to illegal pesticides, asbestos and other hazardous materials &amp; chemicals in high schools.</p>	<p>Laura Livingston DECA/PTSB 732-906-6998 <a href="mailto:Livingston.Laura@epa.gov">Livingston.Laura@epa.gov</a></p> <p>Erwin Smieszek DESA (sampling &amp; analysis) 732-321-6718 <a href="mailto:Smieszek.erwin@epa.gov">Smieszek.erwin@epa.gov</a></p>

**Goal 4:** Healthy Communities and Ecosystems

*Objective 2: Collaborative problem-solving to address environmental justice issues*

Activities	Output	Outcome	Point of Contact
<p>Inter-Agency Work Group (IWG) assistance to Fort Edward, NY.</p>	<p>Commit to leverage resources to support environmental restoration and community development in Fort Edward, NY the community most impacted by the Hudson River PCB clean-up. Anticipated leveraged resources include EPA, Department of Agriculture, NYS Brownfields, Main Streets, Clean Water State Revolving Fund, etc.</p>	<p>IWG collaborative support should significantly enhance the community’s revitalization efforts.</p>	<p>Dave King Hudson River Coordinator 518-747-4389 <a href="mailto:king.david@epa.gov">king.david@epa.gov</a></p>
<p>Provide technical assistance to Indian Nations in Region 2 on recycling programs and facilities, solid waste transfer stations, and the remediation of open dumps.</p>	<p>On site support, training, and ongoing interaction with Indian Nation personnel that provide regulatory oversight and are responsible for overseeing capital improvements.</p>	<p>Enhanced management and operation of solid waste programs will result in the reduction of environmental impacts to the local natural resources and tribal communities.</p>	<p>Lorraine Graves DEPP/RPB 212-637-4099 <a href="mailto:graves.lorraine@epa.gov">graves.lorraine@epa.gov</a></p> <p>Christine Yost Regional Indian Program Coordinator 212-637-3954 <a href="mailto:yost.chrsitine@epa.gov">yost.chrsitine@epa.gov</a></p>

Activities	Output	Outcome	Point of Contact
<p>Intra-Agency Work Group assistance to address Non-PRASA small community drinking water systems in rural Puerto Rico.</p>	<p>Establish an effective working relationship between EPA offices involved with Non-PRASA small drinking water systems (including Region 2, Office of Water/ODWGW, Drinking Water Academy, and Office of Environmental Justice (via existing IWG revitalization project). The outcome will be a collaborative problem-solving (CPS) strategy approach to serve as a model for empowering Non-PRASA small community drinking water systems in becoming liveable, sustainable communities.</p>	<p>This collective effort will lead to reduced incidents of water-borne community public health impacts associated with the improper operation &amp; maintenance of current drinking water systems.</p> <p>Increased regulatory compliance will be demonstrated and achieved.</p>	<p>Terry Wesley Environmental Justice Coordinator 212-637-5027 <a href="mailto:wesley.terry@epa.gov">wesley.terry@epa.gov</a></p>
<p>State and Local Government Environmental Justice Programs</p>	<p>Provide continued assistance to the EJ Coordinators and other EJ “Point of Contacts” at state/local environmental regulatory agencies, including New York State Department of Environmental Conservation and New Jersey Department of Environmental Protection. Encourage the use of jointly-sponsored EJ Listening Sessions.</p>	<p>Information sharing and collaboration among federal, state, local government agencies with EJ programs will enhance and produce more effective strategies in addressing local community concerns.</p>	<p>Terry Wesley Environmental Justice Coordinator 212-637-5027 <a href="mailto:wesley.terry@epa.gov">wesley.terry@epa.gov</a></p>
<p>Expand green building outreach into Region 2 communities with EJ concerns. Utilize local government partnerships involved in the promotion of green building best practices (e.g., NYC Department of Environmental Protection - via 2<sup>nd</sup> Green Building Design Competition.)</p>	<p>Develop at least one new partnership that addresses EJ communities and their needs. Include information on website that is useful to EJ communities.</p>	<p>Increased understanding by EJ communities of tools and resources available to them to create healthier buildings.</p>	<p>Rabi Kieber OPM/PPEB 212-637-4448 <a href="mailto:kieber.rabi@epa.gov">kieber.rabi@epa.gov</a></p>

Activities	Output	Outcome	Point of Contact
<p>Participation on the New Jersey Department of Transportation (NJDOT) Environmental Justice Advisory Panel. The panel will serve to highlight EJ considerations into the state's next long-range transportation planning process - aka "Transportation Choices 2030."</p>	<p>A long-range state transportation plan that incorporates EJ concerns.</p>	<p>Increased knowledge among state transportation planning officials in the production of long-range plans that seek to incorporate the needs and concerns of all state residents.</p>	<p>Terry Wesley  Environmental Justice Coordinator  212-637-5027  <a href="mailto:wesley.terry@epa.gov">wesley.terry@epa.gov</a></p>

**Goal 4:** Healthy Communities and Ecosystems  
**Objective 3:** Revitalization of brownfields and contaminated sites

Activities	Output	Outcome	Point of Contact
Brownfields Job Training.	Regional assistance to Brownfields Job Training Programs through staff involvement via career exposure workshops for trainees and capacity building / program development support workshop for project coordinators (grantees). In FY06, 2 Brownfields Job Training Grants were awarded in Region 2 - Center for Integrated Waste Management (SUNY Buffalo, NY), and St. Nicholas Neighborhood Preservation Corp. (Brooklyn, NY).	Regional support and involvement with the Job Training Programs will enhance the programs to ensure success.	Larry D'Andrea Brownfields Coordinator 212-637-4314 <a href="mailto:dandrea.larry@epa.gov">dandrea.larry@epa.gov</a>
Targeted Brownfields Assessment (TBA) support to Region 2 projects designated under the Community Action for a Renewed Environment (CARE) program.	Brownfield assessments performed in communities receiving CARE funding assistance (Utica, NY, and Rochester, NY)	TBA funds and regional support will support locally defined objectives for Brownfields assessment to facilitate reuse.	Larry D'Andrea Brownfields Coordinator 212-637-4314 <a href="mailto:dandrea.larry@epa.gov">dandrea.larry@epa.gov</a>

Activities	Output	Outcome	Point of Contact
<p>Brownfields Assessment, Revolving Loan Fund, and Cleanup Grants. These grants will help sustain, clean up, and restore communities and the ecological systems that support them by providing funds to assess and clean up brownfields.</p>	<p>Expected outcomes of these grants will include the number of jobs leveraged and other funding leveraged through the economic reuse of properties along with the acres of greenspace created for communities. Local expected outcomes will be included in each grant agreement. FY06 award recipients will be announced in Summer 2006.</p> <p>Region will continue to support current grant efforts identified in previously awarded Brownfields grant agreements.</p>	<p>The anticipated output for these grants is assessment and cleanup of brownfields sites. Local expected outputs will be included in each grant agreement.</p>	<p>Larry D'Andrea Brownfields Coordinator 212-637-4314 <a href="mailto:dandrea.larry@epa.gov">dandrea.larry@epa.gov</a></p>

**Goal 5:** Compliance and Environmental Stewardship

*Objective 1: Ensure Compliance*

Activities	Output	Outcome	Point of Contact
<p><b>Children’s Health Protection Initiative in Jersey City, New Jersey</b></p> <p>Conduct inspections and compliance assistance.</p>	<p>Conduct (AHERA) asbestos inspections of three Jersey City schools and RCRA site visits of three Jersey City, New Jersey high schools.</p> <p>Conduct 40 lead-based paint disclosure inspections of residential housing.</p> <p>Conduct 30 joint EPA/NJDEP inspections to curb access to illegal pesticides by children.</p> <p>Perform 10 joint school visits to determine the compliance with New Jersey’s mandatory IPM-in-School regulations.</p>	<p>By increasing the regulated community’s knowledge of regulatory requirements, better compliance results will be achieved in subsequent follow-up inspection activities.</p> <p>By decreasing the sale and usage of illegal pesticides in the community, children will be less prone to becoming harmed through the handling and disposal of these highly toxic, unregulated substances.</p>	<p>Laura Livingston DECA/PTSB 732-906-6998 <a href="mailto:livingston.laura@epa.gov">livingston.laura@epa.gov</a></p>
<p>For EPA actions requiring NEPA compliance reviews and that are not categorically excluded (e.g. SAP grants and NPDES “new source” permits), conduct EJ analyses to identify communities with potential environmental justice concerns within proposed project areas.</p>	<p>Results from EJ analyses are recorded and any potential EJ impacts are discussed in the NEPA document. The public and stakeholders will have access to the EJ information within the NEPA document via EPA R2’s website and mass mailings. EJ analyses will be performed, at a minimum, for a water supply improvement project in Wayne County, and a combined sewer extension / wastewater treatment plant project in Rockland County, NY.</p>	<p>As part of the standard NEPA process, the public and stakeholders within the potential EJ community(s) will have the opportunity to provide comments and feedback on the proposed project and to help minimize EJ and environmental impacts.</p>	<p>Nikolaus Wirth DEPP/ERS 212-637-3092 <a href="mailto:wirth.nikolaus@epa.gov">wirth.nikolaus@epa.gov</a></p>

**Goal 6: Cross Cutting Strategies**

*Objective: Internal Capacity Building (e.g., internal program management)*

Activities	Output	Outcome	Point of Contact
Continue to operate a Division level workgroup made up of representatives from all DEPP programs: Air; Water; RCRA, Radiation and Indoor Air; Strategic Planning; Community and Ecosystem Protection.	Workgroup routinely meets on a quarterly basis or call meeting if urgent to update group on new EJ issues; analyze current EJ issue and advise management; prepare and conduct EJ training of DEPP staff. Elevates divisional EJ issues to the Regional Environmental Justice WorkGroup (REJWG).	DEPP staff has integrated EJ into standard operating procedures for DEPP programs. This has resulted in a greater assurance that activities such as permitting does not cause disproportionate environmental and health impacts.	Walter Andrews, Chief Water Programs Branch 212-637-3880 <a href="mailto:andrews.walter@epa.gov">andrews.walter@epa.gov</a>
Develop and provide tailored environmental justice training to all Region 2 staff.	Execute tailored environmental justice courses.	Increased awareness by EPA Region 2 employees of the policies and procedures used to address environmental justice as measured by pre and post course questionnaire.	Dana Williams EEO Officer 212-637-3531 <a href="mailto:williams.dana@epa.gov">williams.dana@epa.gov</a>
Re-engineer the desktop GIS EJ application to a web based EJ application.	The web-based tool will be accessible to all Region 2 as well as all other EPA staff via the EPA intranet. The expected date of completion is March 2006.	The web based EJ application will allow staff with limited knowledge of GIS to perform EJ analyses more easily and readily. This will enhance internal policy directives to prepare these analyses in a more effective and timely manner, in accompaniment to scheduled regulatory activities (e.g., permitting and civil enforcement actions .	Suk-Yee-D Tang 212-637-3592 <a href="mailto:tang.suk-ye-d@epa.gov">tang.suk-ye-d@epa.gov</a>

**Goal 6: Cross Cutting Strategies:**

*Objective: Internal Capacity Building (e.g., internal program management)*

Activities	Output	Outcome	Point of Contact
Incorporate EJ objectives through partnerships, such as Innovations Exchange Network.	Invite at least one guest to speak at the Innovation Speaker Series on EJ related issues or activities as appropriate.	Increased awareness of innovative EJ projects and partners which would allow for better program development that meets the needs of communities with EJ concerns throughout the Region.	Rabi Kieber OPM/PPEB 212-637-4448 <a href="mailto:kieber.rabi@epa.gov">kieber.rabi@epa.gov</a>
Participate in Environmental Justice Smart Enforcement Assessment Tool (EJSEAT) training.	Utilize the Environmental Justice Smart Enforcement Assessment Tool (EJSEAT) to identify and assess areas with disproportionate environmental health burdens for inspection activities.	Increase Region 2's Division of Enforcement and Compliance Assistance (DECA) inspectors to identify areas with disproportionate environmental health burdens and the number of enforcement and compliance activities conducted in these areas.	Derval Thomas DECA 212-637-4028 <a href="mailto:thomas.derval@epa.gov">thomas.derval@epa.gov</a>
Perform an EJ assessment on the Ringwood community that resides near the former Ringwood Mines NPL site.	Produce the EJ assessment for Region 2's senior management.	Report recommendations will be factored into the development of a multi-program regional strategy for engaging, and addressing the needs and concerns of the residents of the Ringwood community.	Terry Wesley Environmental Justice Coordinator 212-637-5027 <a href="mailto:wesley.terry@epa.gov">wesley.terry@epa.gov</a>

Activities	Output	Outcome	Point of Contact
<p><b>EJ Grant Activities</b> Provide financial assistance to eligible affected local community-based organizations working on or planning to work on projects to address local environmental and/or public health concerns. The EJ CPS Cooperative Agreements Program further requires that the recipients use EPA’s Collaborative Problem Solving model to advance their projects.</p> <p><u>Programs:</u></p> <ul style="list-style-type: none"> <li>- EJ Small Grants (EJSG)</li> <li>- EJ Collaborative Problem-Solving (EJ CPS) Cooperative Agreements</li> </ul>	<p>Award one (1) EJSG in Region 2</p> <p>Continue post-award monitoring activities and oversight responsibilities for 5 ongoing EJSG projects previously awarded in Region 2.</p> <p>Assist HQ-Office of Environmental Justice (OEJ) in the awarding of one (1) EJ CPS cooperative agreement identified in Region 2. Regional technical assistance to be provided during post award activities.</p>	<p>The recipient achieves environmental and/or human health objectives identified in its respective grant proposal by 2008.</p> <p>The recipients achieves its collaborative problem-solving process objectives by 2008.</p>	<p>Terry Wesley Environmental Justice Coordinator 212-637-5027 <a href="mailto:wesley.terry@epa.gov">wesley.terry@epa.gov</a></p> <p>Tasha Frazier Environmental Justice Assistant 212-637-3861 <a href="mailto:frazier.tasha@epa.gov">frazier.tasha@epa.gov</a></p>
<p>Participate in the development of national EJ training materials and guidance.</p>	<p>Develop national EJ training materials and guidance for program-specific permitting activities under the Clean Air Act, Resource Conservation and Recovery Act, and Clean Water Act/ NPDES program.</p>	<p>Increased capacity building for implementing a national goal of environmental justice.</p>	<p>Annamaria Coulter Air Quality Modeler, Permitting Section, 212-637-4016 <a href="mailto:coulter.annamaria@epa.gov">coulter.annamaria@epa.gov</a></p> <p>Terry Wesley Environmental Justice Coordinator 212-637-5027 <a href="mailto:wesley.terry@epa.gov">wesley.terry@epa.gov</a></p>